

SLPA Exam Blueprint 11-1-2018

PREAMBLE

The speech-language pathology assistant (SLP-A) supports the speech-language pathologist by engaging in tasks that are planned, delegated, and supervised by the speech-language pathologist. In so doing, the SLP-A provides exceptional patient care, provides speech-language pathology services, and enhances the productivity of the speech-language pathology practice to improve patient experiences and services in accordance with local, state, and federal regulations. ASHA's certification exam for SLP-As will test an applicant's knowledge, skills, and abilities on the tasks listed herein.

Duties and Tasks		Content Weighting Percentage
A	Providing Services	75%
1	Self-identify as SLPAs to families, students, patients, clients, staff, and others (e.g., name badges, verbally, documentation)	
2	Comply with confidentiality and privacy regulations (e.g., HIPAA, FERPA)	
3	Comply with reimbursement requirements	
4	Comply with SLPA Scope of Practice	
5	Administer speech screenings without clinical interpretation	
6	Administer language screenings without clinical interpretation	
7	Administer hearing screenings without clinical interpretation	
8	Administer developmental screenings without clinical interpretation (e.g., cognitive, motor, adaptive)	
9	Administer oral mechanism screenings without clinical interpretation	
10	Assist patients/caregivers in completing case history or other relevant forms (e.g. questionnaires, outcome measures)	
11	Assist the SLP during assessment of students, patients, and clients exclusive of administration and/or clinical interpretation	
12	Assist the SLP in identifying the need for linguistically and culturally appropriate translation/interpretation services	
13	Assist the SLP in utilizing linguistically and culturally appropriate translation/interpretation services	
14	Follow supervising SLP-developed treatment plans or protocols	

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15	Assist the SLP in designing evidence-based treatment activities to address student, patient, and client goals	
16	Follow supervising SLP-developed treatment plans or protocols to provide direct speech therapy to students, patients, and clients	
17	Follow supervising SLP-developed treatment plans or protocols to provide direct language therapy to students, patients, and clients	
18	Follow supervising SLP-developed treatment plans or protocols to provide direct voice therapy to students, patients, and clients	
19	Follow supervising SLP-developed treatment plans or protocols to provide direct fluency therapy to students, patients, and clients	
20	Follow supervising SLP-developed treatment plans or protocols to provide direct cognitive therapy to students, patients, and clients	
21	Follow supervising SLP-developed treatment plans or protocols to provide direct pragmatic therapy to students, patients, and clients	
22	Utilize behavioral management techniques	
23	Modify treatment activities based on the observed physical, mental, and/or behavioral status of the student, patient, and client as instructed by the SLP	
24	Report modified treatment activities to the supervising SLP	
25	Document student, patient, and client performance (e.g., collect data; prepare charts, records, and graphs)	
26	Report data and observations of student, patient, and client performance to supervising SLP	
27	Program augmentative and alternative communication devices	
28	Provide instruction in the use of augmentative and alternative communication systems	
29	Report and gather data and observations of student, patient, and client performance during meetings with the supervising SLP present	
B	Providing Administrative Support	20%
1	Prepare therapeutic and educational materials (e.g., visual aids, adapted materials, home programs)	
2	Perform scheduling activities	
3	Create and maintain student, patient, and client charts/records for the SLP	
4	Perform checks and maintenance of equipment	

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5	Maintain inventories of supplies (e.g., rotating stock, ordering)	
6	Follow safety and infection control procedures	
7	Support the SLP in their supervisory role (e.g., documentation, training, compliance)	
8	Support the supervising SLP with in-service training, public relations programs, and marketing programs	
C	Participating in Prevention and Advocacy	5%
1	Provide information on awareness and prevention of communication, developmental, and/or swallowing disorders to at risk individuals and their caregivers	
2	Advocate for individuals and caregivers with respect to societal expectations, cultural beliefs, and linguistic differences (e.g., difference versus disorder, accent modification)	
3	Provide information to emergency responders regarding individuals who have communication, developmental, and/or swallowing disorders	
4	Advocate at the local, state, and national levels for public policies to improve access to services and research funding	
TOTAL		100%